



## Reception (ready for Year 1)

### Summer Learning Pack

1. Complete your topic research.
2. Learn to count in your 2s, 5s and 10s.
3. Complete some of the hopscotch challenges.
4. Test yourself! Can you read and spell some of the high frequency/common words?
5. Try to write lots over the holiday. Each week write about something special that you did or saw, or the people you met.
6. Read at least 1 book a week.  
Why don't you visit the library and take part in their summer reading challenge?
7. Take part in the RSPB Wild Challenge or the National Trust activities.

But most of all just have fun!!!



## Topic Research

Your topic in the Autumn Term will be:

Wild Adventure!

\*This topic is based around the contrasting locality of Africa.

Please research the topic using the internet, talking to family members or by going to your local library.

You could record your ideas through drawing, writing or even make a recording.

How about transforming a paper plate into an African animal?

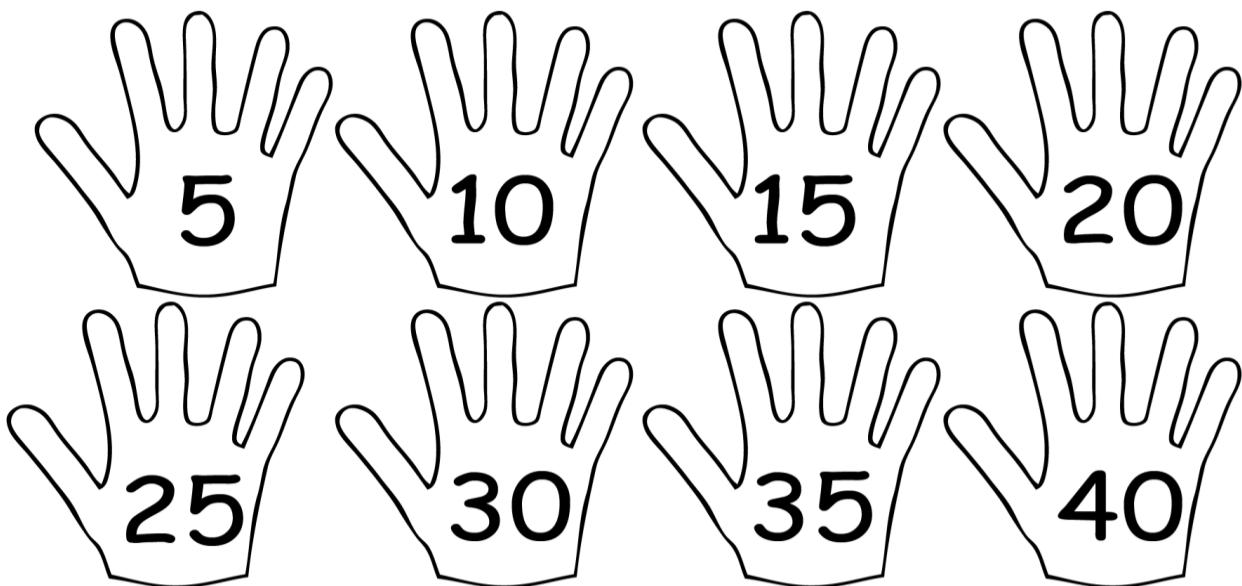
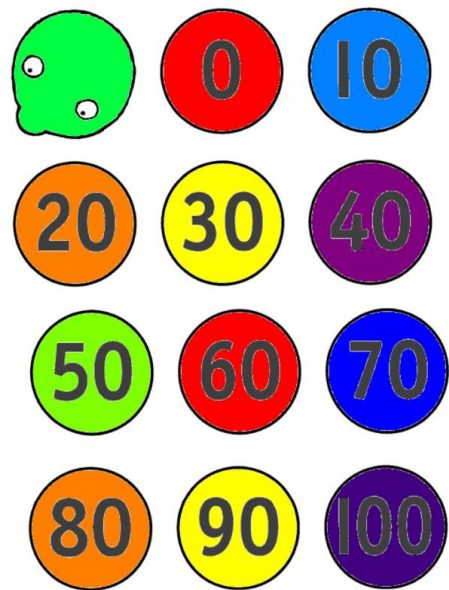


Any work will be added to our class display.



Practise counting  
forwards, backwards  
and from any number.

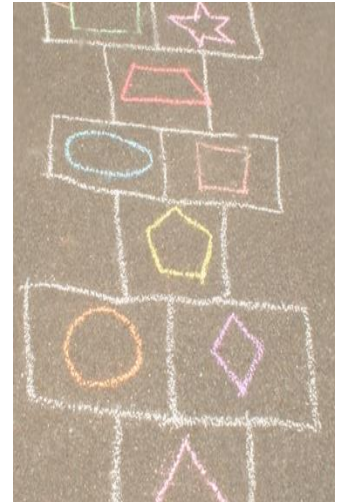
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



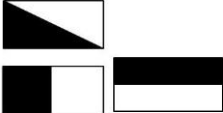


## Hopscotch Challenge

Hopscotch is a great way to practise many of your maths skills, so get thinking. How many games can you come up with?



Here are some ideas to get you started.

- 1) Write different start numbers on the hopscotch. Can you write the rest?
- 2) Create your own addition hopscotch.
- 3) Write addition/subtraction calculations to make the numbers 1 -10?
- 4) Write a selection of numbers on the hopscotch. Jump to the number that is one more or one less than ...?
- 5) Throw an object onto any number. Say the number you would add to make 10?
- 6) Throw an object onto the answer to a given question.
- 7) Use the sections of the hopscotch to colour in different fractions.  

- 8) Set yourself time challenges.



## First 100 High Frequency Words

the	said	of	they	for
that	can	my	out	be
not	little	one	down	it's
look	into	him	now	got
put	too	time	Mrs	asked
and	in	it	on	at
with	are	her	this	like
then	as	them	dad	see
don't	back	Mr	came	their
could	by	I'm	called	saw
a	he	was	she	his
all	up	what	have	some
were	no	do	big	looked
come	from	get	oh	people
house	day	if	here	make
to	I	you	is	but
we	had	there	went	so
go	mum	me	when	very
will	children	just	about	your
old	made	help	off	an



Look



Say



Cover



Write



Check



## RSPB Wild Challenge

### What is Wild Challenge?

It's a challenge for you to connect with the natural world in brave new ways and earn awards as you go. Do you have what it takes to achieve gold? Our activities resources are available in both English and Welsh. You can find them as downloadable documents on the relevant activities pages.

FIND OUT MORE →



<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge>

## National Trust

Find out about all of the '50 things to do before you're 11 $\frac{3}{4}$ ' activities with this handy list. From stargazing to crawling through mud looking for animal clues, we have something for every young explorer.



<https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list>



## DfE Website for Parents

The Department of Education has launched an [information site](https://educationcatchup.campaign.gov.uk/) for parents, to support children of all age ranges and abilities catch up on lost learning from the pandemic. The site features advice and support for parents of children with special educational needs and disabilities (SEND), as well as programmes, resources and activities for children and young people this summer.

<https://educationcatchup.campaign.gov.uk/>



### Education catch-up for your child



[Summer activities](#)



[Catch-up: 4-16 year-olds](#)



[Support for SEND](#)



[Early years](#)



[Catch-up: 16-19 year-olds](#)



[Mental health](#)